



Caledonia Central Supervisory Union
Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

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Mark Tucker, Superintendent of Schools
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Superintendent's Report January 2024

1. Open Positions

Barnet School

- Elementary Teacher
- After School Program Coordinator

Cabot School

- Special Education Paraeducator
- Bus Driver

Central Office

- 2 High School Paraeducators at the St. Johnsbury Academy
- Certified Deaf/Blind Intervener
- Tutor
- Superintendent of Schools
- Multi-Tiered System of Support (MTSS) Coordinator

Danville School

- No open positions at this time.

Peacham School

- Life Skills one-on-one part-time paraeducator

Twinfield School

- Bus Driver
- Food Service
- Preschool Paraeducators (2)
- High School Paraeducator (1)
- Global Citizenship Teacher part-time
- Long Term Substitute Teacher for Preschool (Spring 2024-Spring 2025)
- Learning Services Coordinator part-time
- Custodian

Walden School

- No open positions at this time.

Waterford School

- Preschool paraeducator

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1. **January Focus** – Budgets . . . and starting to look at what the Legislature will be up to in this session. I expect a fuller briefing in the next couple of weeks.
2. **PCB Testing** – At this time we have a pretty good understanding for how to remediate PCBs in the three schools. What we are lacking is a Corrective Action Plan for each site that will actually *allow* us to remediate. The scale of the challenge is different in all three schools, with Cabot facing the most complex and expensive remediation need for its gym. Our consulting engineer has recommended that Danville skip the Evaluation of Corrective Action Alternatives (RCAA) step and go straight to a Corrective Action Plan (CAP). That recommendation was accepted, and we are waiting for a draft CAP for Danville. No additional action on Twinfield or Cabot.
3. **Required Policy Work following Legislative Session** – S.138 – the School Safety Bill, required us to adopt two policies by August 2023. The SU Board adopted those policies on behalf of the Districts at its June meeting. We are still waiting for guidelines for developing the required All-Hazards Emergency Operation Plans spelled out in the legislation. Latest from the AOE is to expect these updated guidelines in early January. The plans have to be in place by June 30, 2024; we will make best effort to meet that deadline, given that we were supposed to have had the guidelines in late summer.

Mark Tucker, M.A.
Superintendent of Schools

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Student Services Board Report
January 2024

1. CCSU Updates

- a. During the most recent early release day, paraprofessionals were provided the opportunity for training by our speech language pathologists and occupational therapists on how various communication, sensory, and motor challenges can impact students in the classroom and how they can support them.
- b. The student services and curriculum departments continue to collaborate with district leaders to create a true MTSS model throughout the SU.
- c. Student services, curriculum, and IT meet regularly to review technology requests to ensure requests meet data privacy requirements as well as to ensure they are in alignment with all departmental goals.

2. AOE Updates

- a. Special educators are working with building based test coordinators to ensure students have appropriate accommodations for upcoming state testing.

3. Of Note

- a. I would like to recognize our speech language pathologists and occupational therapists for creating and providing professional development for our paraeducators. Thank you Tracy Winot, Heather MacDonald, Jennifer Sweet-DeMasi, Jennifer McCarthy, and Kelsey Shea for your efforts!

Respectfully submitted,
Anne Landry
Director of Student Services